

SCHOOL CONTEXT STATEMENT updated 2017

School number: 1041

School name: SALISBURY PRIMARY SCHOOL

1. General information

Part A

- Principal
Carol Scerri
- Deputy Principal
Leonie Robertson
- Senior Leader
Leah Draper
- Counsellor
Karen Mulyono
- School e-mail address
dl.1041.info@schools.sa.edu.au
- Staffing numbers
 - Leadership positions 4.0
 - Basic Teacher Instruction Time 19.4
 - Aboriginal Education teacher .8
 - Special Class 1
 - BSSO 3 (part time)
 - School Counsellor 1.0
 - EALD 1.0
 - AECO 24 hours

Enrolment Trends

Numbers of children who attend the school has remained stable in the last twelve months with an increase in reception students. There has been an increase in the number of EALD students over the past five years.

Year of Opening

The school was established within the Salisbury District in 1877. It was relocated to its present site in the 1970's.

Future Directions

Salisbury Junior Primary and Primary Schools co-located onto the one site in 2011. Redevelopment of the school is to support specialist and education programs for the 21st century and accommodate an Early Childhood Education section, a Primary Section and a Middle School section. The school has developed collaborative practices across the site to provide a

seamless transition for students as they progress through key milestones. The school community has developed an R-7 vision and mission. The site improvement plan reflects student, staff and family opinion of what the school will need to “do” to achieve the vision and mission.

Mission

Our Mission is to provide a relevant, challenging and inclusive curriculum that actively engages learners and supports all to experience success and fulfilment.

Vision

Salisbury Schools are committed to the development of individuals who are motivated, have a sense of wellbeing and belonging; who can confidently contribute to their local and global communities

2. Students (and their welfare)

General Characteristics

Total enrolment is approximately 367 students, comprising 7 Junior Primary and 9 Primary classes. On site is a Primary Special Class.

The school classes have approximately 45% School Card recipients, 46% EALD and 7% Aboriginal students and 12% of students with identified disabilities. The school has been classified as disadvantaged 3.

(Pastoral) Care Programs

A caring and supportive environment is developed through a consistently implemented and developmental Behaviour Management Policy. The school's values are central to this policy.

The school's leadership team work across the site R-7 in the day-to-day management and care of students.

The school has developed strong links to community groups including Communities for Children, Baptist Care, Save the Children, Kick Start for Kids and the Salisbury Council. These groups provide additional support and resources for the school and families.

A daily breakfast programme is available for all students. The programme is sponsored by Kick Start for Kids and operated by staff, students and families.

A social worker is employed two days per week to support the implementation of the Well Being Classroom programme across the school. The programme is resourced through Communities for Children.

Support Offered

The school operates a number of programs to develop a success orientated learning environment. Special Education options are available and guided by student review teams. In addition, EALD and Aboriginal learning programs exist. There is one Special Education class (Primary).

Student Management

Across campus R-7 procedures have been established which include time out procedures, positive play, peer support, student forums and peer tutoring.

Since 2002 an R-7 School Counsellor (1.0) has been appointed.

Grievance procedures are in place for staff, students and families.

Student Governance

All teachers support student class decision -making.

Student forums are utilised to develop school projects, policies and priorities and to discuss and provide feedback to inform decision-making

Year 6/7 seven students are provided with many opportunities to take on leadership roles.

Special Programmes

Student Forums

Special Class Primary

EALD Programs

Multi- Sensory Reading Programme

Choir

Active for Life / SAPSASA

Middle Schooling 6/7

Premiers reading Challenge

Intensive Reading Support Programme

Speech Programme

Occupational Therapy Programme

Music & dance

Physical Education

Italian

HASS

The Well Being Classroom

Better Buddies

Kick Start for Kids

OSHC

There is an excellent program of before and after school care for students attending Salisbury Primary School. A vacation care program is also offered during holidays. The OSHC is housed in the new gymnasium and has car parking and play equipment nearby.

PLAYGROUP

A playgroup resourced by Save the Children operates one morning per week at the school.

COMMUNITY SUPPORT

The school has developed a close relationship with Communities for Children. A social worker is employed 2 days per week to support the school to implement the Wellbeing Classroom programme.

The Australian Refugee Association holds women's support groups weekly at the school.

3. SCHOOL PRIORITIES

Please refer to the 2016- 2018 Site Improvement Plan

4.

Curriculum

Subject Offerings

We provide a comprehensive curriculum across the required areas of study of the Australian Curriculum.

These include:

- **English**
- **Mathematics**
- **HASS**
- **Science**
- **Languages -Italian**
- **The Arts**
- **Health and Physical Education**
- **Technologies**

We are committed to developing:

- The best possible academic student success
- A challenging, stimulating, learning environment
- A responsible, cooperative student group
- A socially just school with access and participation for all students and families
- High morale and self esteem for each member of the school community
- Quality improvement processes

• *Special Needs*

There is teacher and SSO support for students with Negotiated Education Plans in classrooms.

Student review teams meet twice per term to monitor student welfare and academic progress.

There is a 3-7 Special Education class.

A full time School Counsellor works R-7.

EALD teachers and BSSO's provide additional support for students identified through the EALD Levels.

The support staff works collaboratively across the site and with external agencies for the benefit of students with special needs.

• **Teaching Pedagogy**

The school has identified four core beliefs about learning. The beliefs inform all teaching and learning.

Learning needs to be authentic connected to the real world and build upon prior knowledge.

There is no “one right way,” learning tasks need to be differentiated, extend and challenge and connect new ideas to existing knowledge and skills.

Learning happens when the environment supports the social, emotional, cultural and intellectual needs of the learner.

Learning is a process that happens at different rates and in different ways depend on the context.

The school is a member of the Orion Partnership and leadership and staff regularly takes part in partnership initiatives and programmes.

• **Assessment Procedures and Reporting**

- Each Class Teacher is committed to open communication with parents. They report student achievement directly to parents through two written reports and parent interviews during the year. In addition, the school gathers data annually to report student-learning outcomes through the Annual Report, AGM report and systematically publishes information in the Newsletter to give parents an insight into teaching and learning at Salisbury.

5. Sporting Activities

- Salisbury Schools have a specialist PE teacher and programme, large, well-equipped grounds. The Primary school participates in a of variety SAPSASA events.

6. Staff (and their welfare)

• **Staff Profile**

In total on site there are 7 Junior Primary classes and 9 Primary classes and a year 3-7 Special Class.

The majority of the staff have been at the school for more than five years. With six teachers employed for more than 15 years.

• **Leadership Structure**

A broad based leadership team is in place, consisting of one Principal, one Deputy Principal, one Assistant Principal, one School Counsellor and one SSO 3.

Curriculum and Cohort Committees and members of the leadership team lead the school's priorities.

• **Staff Support Systems**

Evidence gathered via OHS&W surveys demonstrates staff morale is high.

An R-7 Decision Making Policy was developed in 2008 and allows for both consensus and majority processes.

The PAC plays an active role all HR processes.

A staff social committee coordinates wellbeing activities.

• **Performance Management**

A negotiated R-7 policy is in place for all staff. A range of processes are used including team meetings, PLCs, student reviews, goal setting, walk throughs and observations. All teaching staff receives written feedback based on the TfEL framework and National Professional Standards for Teachers.

All teachers and leadership have a Performance Development Plan based on the standards.

• **Access to Special Staff**

Staff and families are able to access a range of agencies and people to support students including:-

Guidance Officer

Speech Pathologist

Educational Psychologist

IDSC

Behaviour Management

Autism SA

Social Workers

Hearing Support Services

Occupational Therapists

Aboriginal Education Team

Orion Partnership-Occupational Therapists

7. School Facilities

• **Buildings and Grounds**

- The school has undergone extensive renovations with a cross campus Resource Centre, multi purpose hall and classroom block built in 2010.
- The Education Works initiative resulted in a significant upgrade and redevelopment of a new early year's classroom block, the redevelopment of the administration building, and upgrading the school ICT infrastructure.

- Refurbishment of all classrooms through the School Pride initiative occurred during 2009 and 2010. Additional refurbishments of the Primary and JP buildings have occurred in 2013-2017.
- The school is approximately 16km north of Adelaide GPO and west of the Main North Road.
- The physical facilities of Salisbury Primary School at present include:
 - An R-7 Administration area
 - A Primary Special Education Centre. The Special Class was upgraded in 2016.
 - Single and dual classrooms
 - Resource Centre
 - Two Multi-purpose Halls
 - Computer hubs throughout the school, interactive whiteboards or projectors in all classrooms.
- The grounds of the school have been significantly upgraded and are generous in spatial terms, attractive and well maintained.

• **Student Facilities**

- All classrooms have undergone extensive renovations.
- Large play areas are available with many constructive options for play. Shaded areas have been provided.
- Play equipment and hard play areas have been upgraded.
- A bike track has been developed as a joint project with the Salisbury Council.
- The school has a hot/wet/inclement weather policy.

• **Staff Facilities**

- Staffroom
- Offices and workstations provide formal and informal workspaces.
- The school is well equipped with up-to-date materials for Teaching and Learning.

• **Access for Students and Staff with Disabilities**

- The majority of buildings and foyers are ramped.
- The school owns two closed circuit TV's for visually impaired students.
- There is car parking for the disabled in the school car park.
- Disabled toilets are provided.

8. School Operations

• **Decision Making Structures**

- The schools have a documented R-7 Decision Making Policy. It is published in the Site Policy Folder. Staff meetings are conducted weekly.
- PAC meets regularly. The schools operate with a number of committees e.g. student review and support teams, SSO teams, OHS, finance and curriculum committees.
- For students, class meetings and Student Representative Forums are in place.
- For parents, Governing Council operates that comprises of 15 members. This council meets twice per term. Sub committees meet regularly these include:- Finance, Grounds, OSHC, Fundraising and Parents In Partnership.

• **Regular Publications**

- Parent Handbook
- Staff Information/Induction folder
- 3 Newsletters per term
- Electronic staff bulletin

Other Communication

- Acquaintance Sessions
- Parent Teacher Interviews
- Student Report Cards

• School Financial Position

- R-7 Parent and Staff committees oversee the financial situation. The school has a strong financial position.

9. Local Community

• General Characteristics

Salisbury Primary School has an acknowledged history of positive traditions and sense of community. Salisbury District is 150 years old, has a diverse population and a growing population of Aboriginal and EALD people. There are a variety of industrial and housing in the district. A TAFE college and a modern Public Library are nearby. The school is located in the heart of the Salisbury Central Business District.

• Parent and Community Involvement

Parent and community participation is welcomed and highly regarded and is available through a range of strategies including Class Support, excursions, sporting activities, school focus days, Governing Council and various committees and community workshops.

• Feeder Kindergartens/Preschools/Childcare Centres

Brahma Lodge Kindergarten, Paralowie Kindergarten, Salisbury Kindergarten, Salisbury Lutheran Kindergarten, Lantana Kindergarten, Madison Park Kindergarten, Salisbury Park Kindergarten, Dorothy Hughes Kindergarten, Highway Child Care Centre, Graces Child Care Centre, Oasis Childcare Centre.

• Other Local Care and Educational Facilities

The school is situated close to Parabanks Shopping area, churches and medical centres.