

BETTER SCHOOLS AGREEMENT FOR 2016

Salisbury Primary School

\$123 744

This funding is intended to contribute to:

- Increasing the number of students meeting the SEA in mathematics and numeracy by developing and implementing a whole-school planned approach to building teachers' knowledge and pedagogies in numeracy.
- Increasing the proportion of students achieving higher proficiency bands in NAPLAN, PATm and PATr and Achievement Standards in the Australian Curriculum by developing learning tasks which are rigorous and have greater intellectual challenge.

2016 Targets

- Increase number of students achieving SEA in numeracy NAPLAN and PATm.
- Increase number of students achieving and maintaining higher bands in reading NAPLAN, PATr and Running Records

Our strategy will be to:

- Use Better Schools funding in combination with school resources to provide additional teachers and SSOs to literacy programmes across the school. The programmes will be based on evidence of student learning and co- designed to provide explicit skill development.
- Use a SRT process which includes the classroom support team (classroom teacher, support teacher and SSO) in consultation with leadership every five weeks to develop and review targets and strategies for all students in reading.
- Allocate both ATSI and EALD student's additional support using this resource. The school will employ a specialist reading teacher with skills and experience in working with NAP & EALD students and high level skills in teaching functional grammar to support literacy programmes.
- Release teachers for observations and co-planning with a consultant from the University of SA and the Assistant Principal. The focus will be transforming tasks in numeracy to build dispositions that support students to design and manage their own learning.

A description of the planning and monitoring associated with these strategies will be included in the 2016 School Annual Report.

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PRINCIPAL

Date: 20/12/2016

RP Maio

Ros Maio

EDUCATION DIRECTOR

Date: